|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Score of 4** | **Score of 3** | **Score of 2** | **Score of 1** |
| **Text Based**  **5 × \_\_\_ = \_\_\_** | * makes effective use of available resources * effectively uses relevant and sufficient text support from the resources with accuracy * effectively integrates credible sources\* | * makes adequate use of available resources * uses relevant and sufficient text support from the resources with accuracy * uses credible sources\* | * makes limited use of available resources * inconsistently uses relevant and sufficient text support from the resources with accuracy * inconsistently uses credible sources\* | * makes inadequate use of available resources * fails to use relevant and sufficient text support from the resources with accuracy * attempts to use credible sources\* |
| **Development**  **5 × \_\_\_ = \_\_\_** | * addresses all aspects of the writing task with a tightly focused and detailed response * skillfully develops the topic using facts, definitions, concrete details, quotations, or other information and examples that are relevant and sufficient * has sentences that are skillfully constructed with effective language and appropriate variety in length and structure | * addresses the writing task with a focused response * develops the topic using facts, definitions, concrete details, quotations, or other information and examples that are relevant and sufficient * has sentences that are generally complete with sufficient language and variety in length and structure | * addresses the writing task with an inconsistent focus * inconsistently develops the topic using facts, definitions, concrete details, quotations, or other information and examples that are relevant and sufficient * has some sentence formation errors and/or a lack of sentence variety | * attempts to address the writing task but lacks focus * develops the topic using facts, definitions, concrete details, quotations, or other information and examples that are irrelevant and/or insufficient * has frequent and severe sentence formation errors and/or a lack of sentence variety |
| **Organization**  **3 × \_\_\_ = \_\_\_** | * effectively introduces the topic including a preview * effectively organizes complex ideas, concepts, and information and supports the writing task * uses effective transitions to create cohesion and clarify the relationships among ideas and concepts * provides an effective concluding statement or a section that follows from and supports the information or explanation presented | * clearly introduces the topic including a preview * organizes ideas, concepts, and information * uses appropriate transitions to create cohesion and clarify the relationships among ideas and concepts * provides a concluding statement or section that follows from and supports the information or explanation presented | * introduces the topic * organizes ideas, concepts, and information in a manner that may lack cohesion (ideas may be rambling and/or repetitive) * inconsistently uses appropriate transitions to create cohesion and clarify the relationships among ideas and concepts * provides a sense of closure | * identifies the topic * has little or no evidence of purposeful organization |
| **Conventions**  **2 × \_\_\_ = \_\_\_** | * demonstrates an exemplary command of standard English conventions * skillfully employs language and tone appropriate to audience and purpose * follows standard format for citation with few errors\* | * demonstrates a command of standard English conventions; errors do not interfere with understanding * employs language and tone appropriate to audience and purpose * follows standard format for citation with few errors\* | * demonstrates a limited and/or inconsistent command of standard English conventions; errors may interfere with understanding * inconsistently employs language and tone appropriate to audience and purpose * follows standard format for citation with several errors\* | * demonstrates a weak command of standard English conventions; errors interfere with understanding * employs language and tone that are inappropriate to audience and purpose * follows standard format for citation with significant errors\* |

**Informational or Explanatory Text-Based Writing Rubric**

**\_\_\_\_\_\_\_\_\_\_ / 60**