|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Score of 4** | **Score of 3** | **Score of 2** | **Score of 1** |
| **Text Based****5 × \_\_\_ = \_\_\_** | * makes effective use of available resources
* effectively uses relevant and sufficient text support from the resources with accuracy
* effectively integrates credible sources\*
 | * makes adequate use of available resources
* uses relevant and sufficient text support from the resources with accuracy
* uses credible sources\*
 | * makes limited use of available resources
* inconsistently uses relevant and sufficient text support from the resources with accuracy
* inconsistently uses credible sources\*
 | * makes inadequate use of available resources
* fails to use relevant and sufficient text support from the resources with accuracy
* attempts to use credible sources\*
 |
| **Development****5 × \_\_\_ = \_\_\_** | * addresses all aspects of the writing task with a tightly focused and detailed response
* skillfully develops the topic using facts, definitions, concrete details, quotations, or other information and examples that are relevant and sufficient
* has sentences that are skillfully constructed with effective language and appropriate variety in length and structure
 | * addresses the writing task with a focused response
* develops the topic using facts, definitions, concrete details, quotations, or other information and examples that are relevant and sufficient
* has sentences that are generally complete with sufficient language and variety in length and structure
 | * addresses the writing task with an inconsistent focus
* inconsistently develops the topic using facts, definitions, concrete details, quotations, or other information and examples that are relevant and sufficient
* has some sentence formation errors and/or a lack of sentence variety
 | * attempts to address the writing task but lacks focus
* develops the topic using facts, definitions, concrete details, quotations, or other information and examples that are irrelevant and/or insufficient
* has frequent and severe sentence formation errors and/or a lack of sentence variety
 |
| **Organization****3 × \_\_\_ = \_\_\_** | * effectively introduces the topic including a preview
* effectively organizes complex ideas, concepts, and information and supports the writing task
* uses effective transitions to create cohesion and clarify the relationships among ideas and concepts
* provides an effective concluding statement or a section that follows from and supports the information or explanation presented
 | * clearly introduces the topic including a preview
* organizes ideas, concepts, and information
* uses appropriate transitions to create cohesion and clarify the relationships among ideas and concepts
* provides a concluding statement or section that follows from and supports the information or explanation presented
 | * introduces the topic
* organizes ideas, concepts, and information in a manner that may lack cohesion (ideas may be rambling and/or repetitive)
* inconsistently uses appropriate transitions to create cohesion and clarify the relationships among ideas and concepts
* provides a sense of closure
 | * identifies the topic
* has little or no evidence of purposeful organization
 |
| **Conventions****2 × \_\_\_ = \_\_\_** | * demonstrates an exemplary command of standard English conventions
* skillfully employs language and tone appropriate to audience and purpose
* follows standard format for citation with few errors\*
 | * demonstrates a command of standard English conventions; errors do not interfere with understanding
* employs language and tone appropriate to audience and purpose
* follows standard format for citation with few errors\*
 | * demonstrates a limited and/or inconsistent command of standard English conventions; errors may interfere with understanding
* inconsistently employs language and tone appropriate to audience and purpose
* follows standard format for citation with several errors\*
 | * demonstrates a weak command of standard English conventions; errors interfere with understanding
* employs language and tone that are inappropriate to audience and purpose
* follows standard format for citation with significant errors\*
 |

**Informational or Explanatory Text-Based Writing Rubric**

**\_\_\_\_\_\_\_\_\_\_ / 60**